

NAME: Evan Williams**Subject:** Social Studies**Topic:** Police Officers and Rules**NCSS STANDARD TO BE TAUGHT:**

VI. Power, Authority, & Governance

IDENTIFY THE NCSS STANDARD'S PERFORMANCE EXPECTATION(S) YOUR LESSON ADDRESSES:

- a. examine the rights and responsibilities of the individual in relation to his or her social group, such as family, peer group, and school class
- c. give examples of how government does or does not provide for needs and wants of people, establish order and security, and manage conflict

IDENTIFY THE PA STANDARD(S) YOUR LESSON ADDRESSES:

- 5.1.3.B. Explain the purposes of rules and laws and why they are important in the classroom, school, community, state and nation.
- 5.2.3.D. Identify positions of authority at school and in local, state and national governments.
- 5.2.3.F. Explain the benefits of following rules and laws and the consequences of violating them.

HOW MUCH TIME DO YOU EXPECT THE LESSON TO TAKE?

3- 30 minute sessions

LEARNING GOAL(S):

1. After reading *Officer Buckle and Gloria*, TSWBAT identify the roles and responsibilities of Officer Buckle as a position of authority in his community and at the school.
2. After reading *Officer Buckle and Gloria*, TSWBAT describe the importance of Officer Buckle's safety tips and how they provide order in the school and protect the students.
3. After reading *Officer Buckle and Gloria*, TSWBAT explain why the students should follow the safety tips Officer Buckle gives and what could happen if they don't.

MATERIALS/RESOURCES/TOOLS:

1. SMART board
2. *Officer Buckle and Gloria* by Peggy Rathmann online reading (shown on the SMART board)
3. Police Officer Web for students and for SMART board
5. McGraw-Hill Online activity: "How can you Stay Safe?"
<http://activities.macmillanmh.com/OralLanguageActivities/main1.php?activityID=249>
6. Safety Problem/Why it's a Problem/Safety Solution graphic organizer
7. Poster boards and markers

GROUPING:

- Whole group instruction will be used for read aloud, discussing the roles of a police officer, online activity, and police officer speaker.
- Students will work independently to complete Safety Problem/Why it's a Problem/Safety Solution graphic organizer and to create a poster of their own safety tip.

LESSON OPENING:**Introduction/Launch: (Day 1)**

1. Explore students' understanding of a police officer and his responsibilities by filling out a web as a class on the SMART board. Have students filling out one at their desk as well.
2. Explain that the book will be about safety tips. Ask students what safety tips and rules we have at our school and how they keep the school in order. List them on the SMART board.

DURING THE LESSON:**Teaching/Learning & Monitoring:**

(Day 1)

1. Watch the online reading of *Officer Buckle and Gloria* on the SMART board so all students can see the pictures better.
2. After the reading, have each student complete the Safety Problem/Why it's a Problem/Safety Solution graphic organizer. Keep the pictures of the book playing on the SMART board so students are able to reference back to them. Walk around to be sure students are understanding the assignment

(Day 2)

3. Using the smart board, work with the students as a class to complete the safety McGraw-Hill Online activity:

<http://activities.macmillanmh.com/OralLanguageActivities/main1.php?activityID=249>

4. Each student will create a safety tip and make a poster with a drawing of what could happen if you do not follow it.

END OF THE LESSON:**Conclusion/Closure:**

(Day 3)

- Students will share their posters with the class and hang them around the room.
- A local Police Officer and his K9 will come in to speak to the class about safety.

Assessment:

1. The Police Officer Web will be assessed for the students' understanding of the roles and responsibilities of Officer Buckle in the community and at the school.
3. The online activity and the Safety Problem/Why it's a Problem/Safety Solution graphic organizer will be assessed for students' understanding of why rules are important and how they provide order and what can happen if they are not followed.
2. The Safety Tip Poster will be assessed to determine students' understanding of the consequences of violating rules.